



École Secondaire St. Albert Catholic High School

33 Malmo Avenue
St. Albert, AB T8N 1L5
School website: sachs.qsacrd.ab.ca



École Secondaire St. Albert Catholic High School is a faith community committed to a culture of excellence, educating the whole person, and celebrating each individual as gifted by God.

Enrollments 2024-2025				
Grade	10	11	12	Total
Total	254	285	256	795

2024-2025 Data & Implications

SUCCESSES	OPPORTUNITIES FOR GROWTH
<p>Students</p> <ul style="list-style-type: none">Is the quality of teaching at your school very good +5.4% <p>Parents</p> <ul style="list-style-type: none">Students live their life through works of charity and service +8.3%My child clearly understands what is expected at school +8.4%My child is taught the knowledge, skills and attributes necessary for learning throughout their lifetime. +11.8%My child's school is a welcoming place to be +7.0%Our school has a positive reputation in the community +8.2%I am satisfied with the opportunity to be involved in decisions about school +7.4%I am confident that this is a good school +8.5% <p>Staff</p> <ul style="list-style-type: none">Religion Classes help students understand how faith can guide the way they live their lives. +16.2%Teachers at my school use a range of data to improve student learning +9.4%Teachers at my school collaborate to respond to students' needs +7.0%I grow professionally based on the mission and vision of the Division. +18.9%In the past 3 years - PD opps made available through Division have focused on Division priorities +14.6%Students at our school learn about wellbeing and healthy living +9.7%My school has a positive reputation in community +12.8%Parents are involved in decisions at school +15.9%	<p>Students</p> <ul style="list-style-type: none">Teachers share their own faith and the role of God in their life. -11.6%My religion classes help me understand how faith can guide the way I live my life. -6.7%When I need it, teachers and staff at my school are available to help me with problems that are not related to school work -6.4%I am taught how to use technologies and social media safely. -13.1%My school teaches me about wellbeing and healthy living. -6.2% <p>Staff</p> <ul style="list-style-type: none">Students are taught the knowledge, skills and attributes necessary for learning throughout their lifetime -6.3%Staff are available to help students with problems that not related to school work -6.5%

SACHS Required Education Measures - Overall Summary				Fall 2024			School Administration Team		
				Photo here			Photo here		
				Wade Michael Principal			Cara Mazur Vice Principal		
							Photo here		
							Daniel Veraart Vice Principal		

Assurance Domain	Measure	École Secondaire St. Albert Ca			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.0	83.7	85.4	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	85.4	81.1	85.0	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	92.9	91.6	93.7	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	97.9	94.4	95.3	88.1	88.6	87.3	Very High	Improved	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	86.9	88.3	88.3	81.5	80.3	80.3	High	Maintained	Good
Teaching & Leading	Diploma: Excellence	29.3	26.1	26.1	22.6	21.2	21.2	Very High	Maintained	Excellent
	Education Quality	87.5	89.0	90.6	87.6	88.1	88.6	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)	89.9	87.0	89.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	90.1	91.4	91.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	81.7	76.7	76.2	79.5	79.1	78.9	High	Maintained	Good

École Secondaire St. Albert Catholic High School Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
GOAL: To support students in their faith journeys by providing timely and appropriate spiritual guidance that responds to their unique needs and circumstances.	GOAL: Through triangulation and ongoing assessment, students will receive meaningful and timely feedback that allows them to grow as learners.
<div>STRATEGIES</div> <ul style="list-style-type: none">• Flexible and Inclusive Worship Opportunities: Offer various prayer and worship/faith experiences.• Graduation Faith Retreat: Held outside the school setting to foster student connection and reflection.• Chapel Masses - small group class masses.• Wednesday morning Masses all year.• Reconciliation.• Morning prayer, exam prayers before finals.• Catholic visuals around the school - incorporate new prayer tables.• Celebrations.• Student-initiated Faith Club - Amengers and Prayer Warriors• Improve the delivery of online Religious Education - in-house approach.• Use of Calgary Catholic material in 2024-25.• Continue connecting social justice projects with Catholic Social Teachings.• Be more intentional with who we are as a Catholic School - newsletter and social media.	<div>STRATEGIES</div> <ul style="list-style-type: none">• Bring in experts on the triangulation of assessment - PD• Challenge teachers to develop one non-quiz, non-test assessment in their subject area.• Continue with the practice progressions.• Fewer assessments with quicker turnaround, ensuring students receive feedback on time.• Ensure students receive formative assessments, allowing students to apply feedback before summative evaluations.• Encourage the use of the "What Went Well (WWW) & Even Better If (EBI)" method to balance positive reinforcement with constructive criticism.• Provide structured reflection activities where students analyze their feedback and create improvement plans.• Set weekly feedback focus areas (e.g., Week 1: thesis statements, Week 2: organization).• Rotate who gets in-depth feedback—not every student needs detailed comments every time.
<div>SUCCESS MEASURES</div> <ul style="list-style-type: none">• Increased Participation – More students attend morning masses, reconciliation, liturgies and prayer activities.• Student Feedback – Surveys show students feel supported in their faith.• Faith Club Growth – More engagement in Amengers and Prayer Warriors.• Retreat Impact – Positive student feedback on faith growth and connections.• Visible Faith – Prayer tables and Catholic visuals are well-used.• Online Engagement – More student interaction in Religious Education.• Social Justice Action – Increased participation in faith-based service projects.• Prayer Involvement – Regular student-led morning and exam prayers.	<div>SUCCESS MEASURES</div> <ul style="list-style-type: none">• Improved student learning results/outcomes.• Ongoing use and refinement of practice progressions across subjects, with evidence of consistent implementation and improvement in student outcomes.• Gradebook check-ins to ensure more frequent, smaller assessments with timely feedback and a quick turnaround on assignments.• Students regularly reflect on feedback and create action plans for improvement.• Classroom walkthroughs show teachers using triangulation effectively

