



St. Albert Catholic High School

*“Student Learning is
Our Purpose... Christ
is Our Way.”*



33 Malmo Ave.
St. Albert, Alberta
T8N 1L5

Ph: (780) 459-7781
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www.sachs.gsacrd.ab.ca

Student Code of Conduct

At SACHS our mission is to build a safe and caring culture through the example of Jesus Christ. It is based upon the belief that every member of our school community will foster dignity, respect and service through their actions, and that every individual is entitled to be treated with dignity and respect. Core values are responsibility and reconciliation. An attempt will always be made to implement logical consequences and restorative justice practices that encourage and maintain the God given dignity of every student. Teachers use effective teaching strategies and classroom management skills to minimize off task behaviour. Where required teachers and/or administration will notify parents and implement strategies to address concerns or inappropriate behaviors. A school-wide approach to positive behavior supports effectively promotes a safe, orderly and predictable environment for learning and teaching.

To achieve this, students are called upon to know, respect, and comply with the guidelines as set out in the Alberta School Act, Section 12

A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:

- (a) Be diligent in pursuing his studies;*
- (b) Attend school regularly and punctually;*
- (c) Cooperate fully with everyone authorized by the Board to provide education programs and other services;*
- (d) Comply with the rules of the school;*
- (e) Account to his teachers for his conduct;*
- (f) Respect the rights of others.*

Safe and Caring Schools Initiative

The Greater St. Albert Catholic School Division (GSACRD) maintains a district wide Safe and Caring Schools Initiative. We want our schools to be safe places for all who come to learn and teach. Consequences for verbal and physical violence will result in suspension and/or expulsion.

All actions by students that impact the safety and well-being of students or faculty or call into question a student's success in being accountable for his/her conduct to the successful operation of the school will be addressed through GSACRD Administrative Procedure 350: *Student Code of Conduct*.



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Bullying is deemed to have taken place within our school when:

Repeated and hostile or demeaning behaviour by a student is intended by the student to cause harm, fear or distress to another individual in the school community, including psychological harm or harm to the individual's reputation.

In order to assure that students will not be bullied in schools, The School and District supports Section 45.1 of the Alberta School Act, which states that our school has a responsibility to ensure that each student enrolled is provided with a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging. Greater St. Albert Catholic Schools has clarified its intention to provide such an environment in all schools through its Safe and Caring Learning Environments for Students Administrative Procedure.

The school will establish a culture of respect for the God given dignity of all who participate within it and pursue the common good of everyone, as we build a community of faith, hope, and love through the example of Jesus Christ.

However, in order to assure that this culture will prevail, our school maintains the following expectations with respect to bullying:

- No action toward another person, regardless of the intent of that action will cause harm, fear, or distress to that student or staff member.
- No action toward another person within the school community will diminish the student or staff member's reputation within the school community.
 - Any action that contributes to a perception of bullying, whether it occurs during school time, or after school hours, or whether by electronic or other means, will be addressed by the school if it is determined that the actions impact the wellbeing of the alleged victim within the school community.
 - Any action that humiliates or contributes to diminishing the reputation of a person because of race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status of parents, source of income of parents, family circumstances, or sexual orientation of a student is deemed to be an act of bullying.
 - No report by a person that he / or she is being "bullied" will be ignored by a school official. The official will respond as if an incident has happened and report the incident to a teacher or principal.
 - In establishing consequences for bullying, teachers and principals will use corrective interventions that consider the context of the circumstance, the behavioural history of the students involved, and the age / stage of development of the student.
 - If in the opinion of the teacher or principal an act of bullying has occurred, interventions will be applied dedicated to stopping the behaviour in



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the future, and educating the person victimized about how to address the issue in the future.

- Those disciplined for their involvement in bullying will be communicated what to “stop” doing, and “start” doing in order to further a safe and caring culture within the school.
- Parents play a primary role in assisting with the resolution of matters pertaining to bullying. Apprising them of issues in this area as they have impacted their children should occur at the earliest opportunity.
- A principal may use a Restorative Discipline or Positive Behavioural Support model to address matters of discipline. 2.10.
- Incidences of Bullying that adversely impact the safety of individuals or are an affront to the common good of the school community may be addressed through application of Sections 24 or 25 of the School Act.